



Gyanmanjari
Innovative University

Course Syllabus
Gyanmanjari Institute of Arts
Semester- 3 (B.A)

Subject: Fundamental Democratic Principles - BATPS13309

Type of course: Major

Prerequisite: NA

Rationale:

Understanding democracy necessitates exploring its origins in ancient Greece and its gradual evolution. Fundamental principles like popular sovereignty and rule of law underpin it. Core values such as equality and liberty, enshrined in fundamental rights, are essential. Features include free elections, protected minorities, and tolerance. India's electoral system, overseen by the Election Commission, showcases a vibrant party system. Economic and social democracy strive for equitable distribution. Conversely, anti-democratic ideologies like Nazism and Fascism pose threats. Referendums, when well-structured, enhance participation. Addressing challenges ensures democracy's future.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P	C	SEE	CCE		
					MSE	ALA	
4	0	0	4	100	30	70	200

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE-End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.

4 Credits * 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks

CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual component.



Course Content:

Unit	Course content	Hrs.	Weightage %
1	Democracy: Origin and Development <ul style="list-style-type: none"> • Origin and Development of Democracy • Foundations of Democracy • Basic Values of Democracy • Features Associated with Democracy • Democratic Values 	15	25 %
2	Democratic Rights and Liberties <ul style="list-style-type: none"> • Economic and Social Democracy, • Fundamental Rights in Democracy, • Rights Of Minorities , Tolerance 	15	25 %
3	Elections <ul style="list-style-type: none"> • Meaning and Importance • Types of Election • Indian Election System <ul style="list-style-type: none"> • Features of Indian Election System • Election Commission – Structure and Function • Electoral Reforms in India 	15	25 %
4	Anti-Democratic Ideology <ul style="list-style-type: none"> • Dictatorship • Nazism • Fascism • Challenges And Future Of Democracy 	15	25 %



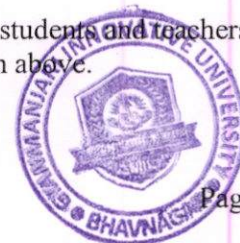
Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Democracy Time Capsule: Students have to create a "time capsule" with items like writings, pictures, or symbols that show important ideas from different democratic theories. Then, they need to upload document on GMIU web portal.	10
2	"Digital Democracy" Projects: Students have to research and present on how digital technologies affect democracy. Key areas to focus on include online activism, social media manipulation, and digital surveillance. After completing their research and presentation, they must upload findings on GMIU web portal.	10
3	"Rights Advocacy" Presentations: Students have to research a specific democratic right (e.g., freedom of the press, minority rights) and create a presentation advocating for its importance and upload ppt on GMIU web portal.	10
4	"Journey of a Vote" Flowchart: Students have to draw a step-by-step diagram, like a map, showing how an Indian election works and upload a report on GMIU web portal.	10
5	Indian Election System: Students have to research and present on Indian Election System and upload report on GMIU web portal.	10
6	News Analysis on Contemporary Challenges to Democracy Students have to follow current global news on challenges to democracy (populism, misinformation, election interference). They will discuss their findings in class, then upload a report to the GMIU web portal	10
7	Attendance	10
Total		70

Suggested Specification table with Marks (Theory): 100

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	40%	40%	-	20 %	-	-

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above.



Course Outcome:

After learning the course, the students should be able to:	
CO1	Identify the foundational principles and core components upon which democratic systems are built.
CO2	Understand the foundational importance and application of fundamental rights in a democratic system
CO3	Explain election types, their importance, the Indian system, and the Election Commission's role, including reforms.
CO4	Analyze anti-democratic ideologies like Dictatorship, Nazism, and Fascism, and discuss the challenges and future prospects of democracy.

Instructional Method:

The course delivery method will depend upon the requirement of content and the needs of students. The teacher, in addition to conventional teaching methods by black board, may also use any tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in the laboratory.

Reference Books:

- [1] પાઠક અને પંડ્યા, રાજ્યશાસ્ત્ર પરિચય ભાગ-1, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ
- [2] શુક્લ જી., ભારતીય રાજકારણ, પોપ્યુલર પ્રકાશન, સુરત
- [3] પંડ્યા એચ., લોકશાહી અને તેના સિદ્ધાંતો અને પદ્ધતિઓ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ
- [4] શુક્લ એચ., લોકશાહી અને તેના સિદ્ધાંતો અને પદ્ધતિઓ, બાલ ગોવિંદ પબ્લિકેશન્સ, અમદાવાદ

